

Inspection of Complete Sports Ltd - Cannon Lane Primary School

Cannon Lane School, Cannonbury Avenue, Pinner HA5 1TS

Inspection date: 24 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are collected from their classes and welcomed by the friendly and caring staff team. They settle quickly and follow routines well. Staff plan around their knowledge of children's interests to capture their attention and imaginations. Leaders and managers have a vision to improve outcomes for every child in the after-school club. They are skilled in adapting provision for the varied age groups. Children demonstrate confidence in selecting sports activities on offer and resources to play with from the wide range accessible to them. Staff ensure that the club has a relaxed atmosphere and encourage children to behave well. Children develop good friendships within the club. They play cooperatively together and use their imaginations to create their own games, for example when playing with pom-poms they make up dances and proudly want to share their moves with staff. Conversation flows as staff encourage children to talk about their day at school.

Staff are good role models. Staff support children to share and take turns and play well together. This supports children to develop strong friendships within their peer groups. Staff support the children to gain high levels of self-esteem as they praise them when they attempt new tasks. Children have high levels of self-control and consistently keep on trying hard, even if they encounter difficulties. For instance, when playing badminton, staff guide young children to hold the racket correctly. Children persevere to hit the shuttlecock several times and are thrilled when they get it over the net.

What does the early years setting do well and what does it need to do better?

- Children are very welcoming and confidently engage in conversations with visitors. They are proud to talk about and show examples of activities that they have been involved with. Children demonstrate a strong sense of belonging to the club.
- Children are encouraged to develop healthy lifestyles. They spend prolonged periods of time outdoors. Children play energetically and enjoy the fresh air. They have many opportunities to engage in an array of exciting multi-sports activities. For instance, children use bows and arrows to practise archery and learn coordination skills as they play football, table tennis and table football. Children enjoy healthy snacks consisting of vegetables, fruit and rice cakes and they always have their own bottle of water with them. They understand the need to keep hydrated when they get hot from physical activity.
- Children form close, trusting relationships with staff, who are warm, friendly and approachable. There is a key person for younger children, for when they need any help or reassurance. Staff provide a safe and secure environment for children. They work together efficiently. For example, they are deployed well and

supervise children closely and support them with their play and activities, indoors and outdoors.

- Staff join in with children's games and praise them for their skills and individual abilities and achievements. Staff adapt the support they offer and the expectations they have of individual children, depending on each child's stage of development. For example, staff count the number of attempts it takes for children to kick the ball into the goal, to build on children's mathematical skills.
- Staff have a good partnership with the host school. They recognise the importance of working with the headteacher and teachers to help children and to share information when needed.
- Parent partnerships are strong. Staff keep parents well informed about events and changes at the club. They pass on messages from the school to ensure continuity of care. The provider seeks the views of parents and incorporates their ideas into practice.
- The manager ensures that staff have the necessary training and support to fulfil their roles. For example, staff have undertaken paediatric first-aid training and safeguarding training. This means that staff are able to respond effectively to any minor accidents or incidents.
- The provider has robust recruitment and induction procedures in place. This helps to ensure that staff are suitable to work with children. There are clear and consistent systems in place to monitor staff practice and ensure that their skills continue to develop over time. The manager is dedicated to offering staff more regular supervision sessions to create a more supportive and nurturing workplace that promotes staff's well-being further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2753208
Local authority	Harrow
Inspection number	10355800
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	125
Number of children on roll	227
Name of registered person	Complete Sports Ltd
Registered person unique reference number	2701891
Telephone number	07983575428
Date of previous inspection	Not applicable

Information about this early years setting

Complete Sports Ltd - Cannon Lane Primary School registered in 2023. It operates from Cannon Lane Primary School, in Pinner, in the London Borough of Harrow. There are a total of 14 members of childcare staff who work with children. Of these, two hold a level 3 appropriate early years qualification. The setting is open from Monday to Friday, 7.45am to 8.45am, for breakfast club and then from 3.10pm to 6pm for the after-school club, during term time. During the holidays, the club operates each week day from 8.30am to 5.30pm.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- The provider and the inspector went on a learning walk throughout the club to review club routines and procedures. He discussed how staff promote children's play and enjoyment.
- The inspector observed children playing and tracked their experiences during their time at the club.
- Staff, parents and children shared their views and experiences of the club with the inspector. These were taken into account in the evaluations of practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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